

Quick Resource Guide to Teaching

Diversity and Inclusion

[Office of Institutional Equity](#)

[Rainbow Center](#)

[Diversity Awareness Training](#)

[International Student and Scholar Services](#)

[Women's Center](#)

[Puerto Rican / Latin American Cultural Center \(PRLACC\)](#)

[Asian American Cultural Center \(AsACC\)](#)

[African American Cultural Center \(AACC\)](#)

Campus Resources

[Graduate Assistant Information](#)

[Accessibility: Center for Students with Disabilities](#)

[Student Health and Wellness – Mental Health, Counseling](#)

[Academic Honesty: procedures, community standards](#)

[Dean of Students](#)

[Office of the Registrar](#)

The Registration and the Grade Services section of the Office of the Registrar can assist you with processing and troubleshooting course registration and grading. The Scheduling section can assist you with class and final exam scheduling and reserving classrooms for academic purposes.

Best Practices in Teaching and Classroom Management

[CETL's Workshops](#)

[CETL website: First day in class](#)

[CETL website: Creating your Syllabus](#)

[CETL website: Teaching UConn Students](#)

Additional Resources for Teaching Development

[Graduate Certificate in College Instruction](#)

[CETL Teaching Enhancement Consultations and Class Observations](#)

CETL has institutional accounts for The Teaching Professor and 20-Minute Mentor Commons and the National Center for Faculty Development and Diversity, NCFDD.

To obtain your subaccount for

- NCFDD: [register](#) using your UConn email
- The Teaching Professor and 20-Minute Mentor Commons: [access](#) UConn's group subscription