UConn Mid-Semester Formative Evaluation: Hybrid Course

UConn Mid-Semester Formative Evaluation Distance Learning Course Form

Your participatiion in this survey is completely voluntary. The information you provide by completing this survey willl not be used in any way that can identify you. It willl be compiled to produce statistical summaries of student responses.

These statistical summaries play an important role in further enhancing the course and the instructor's teaching. They are also used in making important personnel decisions. You have a responsibility to express your considered opinion if you choose to participate in this survey.

I. Student Information

Academic Level

Freshman	Sophomore	Junior	Senior	Master's	Doctoral	Professional (e.g. Law, Pharm.D.)	Other
○	○	○	○	○	○	○	○

Expected Grade in this Course

A	B	C	D	F	Pass	Fail	Other
○	○	○	○	○	○	○	○

Cumulative Average (GPA)

N/A	3.5 and above	3.0-3.4	2.5-2.9	2.0-2.4	Under 2.0
○	○	○	○	○	○

How many times did you miss this class?

0-2	3-4	5-6	>6	N/A
○	○	○	○	○

On average, how many hours a week did you spend outside of class preparing for this course?

0	1-3	4-6	7-9	10-14	15+
○	○	○	○	○	○

Which best describes this course for you?

Requirement for my major	General education requirement	Other requirement	Elective	Elective for major
○	○	○	○	○

My desire to take this course was:

Much more than most courses	More than most courses	About the same as most courses	Less than most courses	Much less than most courses

○   ○   ○   ○   ○

For me, the level of difficulty of the course content was:

Much more than most courses	More than most courses	About the same as most courses	Less than most courses	Much less than most courses
○	○	○	○	○

Overall, how much do you feel you've learned in this course?

Much more than most courses	More than most courses	About the same as most courses	Less than most courses	Much less than most courses
○	○	○	○	○

II. Distance Learning Course

Organization and Clarity

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
My instructor provides clear guidelines for the work required in this course.	○	○	○	○	○	○	○	○
My instructor spaces assignments so they are due at reasonable intervals.	○	○	○	○	○	○	○	○
My instructor explains the subject matter clearly.	○	○	○	○	○	○	○	○
My instructor clearly communicates course goals and objectives.	○	○	○	○	○	○	○	○
My instructor makes effective use of asynchronous learning opportunities (i.e. outside of scheduled class sessions; if not used in your class select N/A)	○	○	○	○	○	○	○	○

Enthusiasm and Intellectual Stimulation

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
My instructor stimulates my thinking.	○	○	○	○	○	○	○	○
My instructor motivates me to do my best work.	○	○	○	○	○	○	○	○
My instructor encourages open discussions.	○	○	○	○	○	○	○	○
My instructor helps keeping me engaged in this course.	○	○	○	○	○	○	○	○

Rapport and Respect

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree	Somewhat Agree	Agree	Strongly Agree	N/A

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
My instructor helps students sufficiently with course-related issues.	○	○	○	○	○	○	○	○
My instructor respects opinions different from his or her own.	○	○	○	○	○	○	○	○
My instructor fosters mutual respect among students.	○	○	○	○	○	○	○	○
I am learning to value new viewpoints in this course.	○	○	○	○	○	○	○	○

Feedback and Accessibility

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
Assessment methods accurately assess what I have learned in this course.	○	○	○	○	○	○	○	○
Grades are assigned fairly.	○	○	○	○	○	○	○	○
My instructor gives feedback promptly enough to benefit me.	○	○	○	○	○	○	○	○
My instructor is clear about when he or she is accessible online.	○	○	○	○	○	○	○	○

Student Perception of Learning

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
My instructor promotes my understanding of important conceptual themes.	○	○	○	○	○	○	○	○
My instructor enhances my capacity to communicate effectively about the course subject matter.	○	○	○	○	○	○	○	○
My instructor encourages students to learn from each other.	○	○	○	○	○	○	○	○
My instructor advances my knowledge of course content.	○	○	○	○	○	○	○	○

Technology

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
The technology used in this course is effective in supporting my learning experience	○	○	○	○	○	○	○	○

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	N/A
My instructor is effective in using synchronous teaching technologies (e.g. to convey content, facilitate discussions, or engage student in small group work)	○	○	○	○	○	○	○	○
We routinely use breakout rooms during class	○	○	○	○	○	○	○	○
I enjoy working in breakout rooms (if not used in your class select N/A)	○	○	○	○	○	○	○	○

Describe the best aspects of this course.

Describe changes that could be made to improve the course.