

HDFS – Classroom Teaching Observation

Instructor: _____ Observer: _____ Obs Date: _____

Course Observed: _____ Conference Date: _____

Rating scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = Not Applicable)

CONTENT	1	2	3	4	5	NA
Main ideas were clear and specific						
Sufficient examples/explanation of content						
Comprehension beyond rote memorization was required						
Instructor related ideas to prior knowledge						
Definitions were given for vocabulary as appropriate						
A policy for accommodations is stated in the syllabus						

ORGANIZATION	1	2	3	4	5	NA
Effective transitions (clear w/ summaries)						
Clear organizational plan						
Concluded by summarizing main ideas						

INTERACTION	1	2	3	4	5	NA
Sufficient wait time for student response						
Students responded/participated						
Instructor feedback was informative						
Instructor incorporated student responses						
Students appeared engaged						

VERBAL/NON-VERBAL	1	2	3	4	5	NA
Articulation and pronunciation clear						
Absence of verbalized pauses (er, ah, um, etc.)						
Instructor spoke extemporaneously (not reading notes)						
Effective voice quality (volume, pitch)						
Rate of delivery was appropriate						
Gestures were appropriate and not distracting						
Eye contact with students						
Confident and enthusiastic delivery						

USE OF MEDIA	1	2	3	4	5	NA
Media content was well organized						
Media can be easily read						
Effective use of technology						

OVERALL EFFECTIVENESS RATING	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES: (e.g., type of class, class size)

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UTION OF COURSE MATERIALS: (e.g., syllabus, exams, readings, assignments)

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acurriculum, use of comparisons & contrasts, positive feedback, opportunity provided for student questions)

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to answer student questions, overall topic knowledge, relevance of examples, etc.)

Faculty Signature: _____ **Observer Signature:** _____