Registration now open!

CETL Teaching Workshops: May 13 & 14

Please join us for something new. We will be hosting Theater Delta for a number of performances and workshops focusing on classroom dynamics, intergroup communication, implicit bias, and other topics related to inclusive teaching, learning, and mentoring. All faculty, staff, and graduate students are invited to participate.

Please note that each of our 3 events requires separate registration.

Day One: Monday May 13

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:00</td>
<td>Registration check-in and coffee</td>
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<tr>
<td>10:30 – 12:00</td>
<td>Theater Delta presents <em>Cultivation</em>: An Interactive Theater performance exploring mentoring and unconscious bias.</td>
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<td>12:00</td>
<td>Join us for lunch in the McHugh Atrium</td>
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**Monday Morning Session**

- **Location:** McHugh Hall Room 101
- **Registration Link:** [Register for morning interactive performance](https://cetl.uconn.edu/theater-delta/)

**Monday Afternoon Session**

- **Location:** McHugh Hall Room 201
- **Facilitated Workshop:** Inclusive teaching
  - Be part of an in-depth workshop about identifying personal filters, recognizing implicit bias, and implementing inclusive teaching practices. This hands-on workshop will be full of active learning through social mapping, improvisation and role playing exercises. Sarah Donnell from Theater Delta will facilitate this exploration of important themes that impact instructors at all levels. Spaces are limited.
- **Registration Link:** [Register for afternoon workshop](https://cetl.uconn.edu/theater-delta/)
Day Two: Tuesday May 14

Location: McHugh Hall Room 101

8:30           Registration check-in and light breakfast

9:00 – 10:30   Theater Delta presents Can I Be of Any Help?: An Interactive Theater Performance addressing conflicts rooted in racism, homophobia, classism, and cultural appropriation as they may appear in the classroom. This performance particularly emphasizes the role of the faculty member in setting the classroom climate and responding to social conflict in situ.

Topics include:
- Strategies for challenging conversations
- Intersecting identities
- Micro-aggressions and intent vs. impact
- Bystander intervention
- Privilege and the Concept of Social Justice

Tuesday’s performance is offered as part of UConn’s 2019 Conference on First-Year Innovation. Please consider registering for the day-long conference at this link: RSVP to Failing Forward, the 2010 FYE conference

You may also register for only the morning activities (breakfast & performance) as a guest of CETL. If that is your preference, please register here: Register only for breakfast and performance

https://cetl.uconn.edu/theater-delta/

We hope to see you at the events! Please spread the word.